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STUDY MODULE DESCRIPTION FORM							
		Code 1010102131010115283					
	Profile of study (general academic, practical) (brak)		ar /Semester				
Civil Engineering second-cycle studies (brak) Elective path/specialty Subject offered in:		Cor	urse (compulsory, elective)				
ent	Polish		elective				
Form of study (full-time,part-time)							
Second-cycle studies full-time							
		No.	of credits				
	Project/seminars:	-	2				
Status of the course in the study program (Basic, major, other) (university-wide, from another field)							
(brak) (b							
			TS distribution (number I %)				
technical sciences			0 2%				
			100 2%				
	ent For	Profile of study (general academic, practical) (brak) Subject offered in: Polish Form of study (full-time,part-time) full-time. Project/seminars: (university-wide, from another forms.)	Profile of study (general academic, practical) (brak) Subject offered in: Corent Polish Form of study (full-time,part-time) full-time Project/seminars: - (university-wide, from another field) (brak) EC' and				

Responsible for subject / lecturer:

dr hab. inż. Jerzy Pasławski email: jerzy.paslawski@put.poznan.pl tel. +48616652113

Wydział Budownictwa i Inżynierii Środowiska

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Prerequisites in terms of knowledge, skills and social competencies:

1	Knowledge	He knows the rules of market economy
2	Skills	He can point out the advantages and disadvantages of working entrepreneur and manager
3	Social competencies	He wants to expand their knowledge in the field of planning your career zawowodej

Assumptions and objectives of the course:

Paving the way career options with regard to small business

Study outcomes and reference to the educational results for a field of study

Knowledge:

- 1. He knows the rules of creating their own business [K_W11]
- 2. He knows the determinants of success in business [K_W11]
- 3. Zna podstawowe motywacje do prowadzenia działalności gospodarczej w budownictwieHe knows the basic motivations for doing business in the construction industry [K_W11]

Skills:

- 1. He can point out the advantages and disadvantages of running your own company $\,$ [K_U10]
- 2. He can write a business plan [K_U10]
- 3. Potrafi zaplanować własną karierę z uwzględnieniem opcji małej przedsiębiorczościAble to plan their own career options with regard to small business [K_U10]

Social competencies:

- 1. Potrafi pracować we własnej firmie przestrzegając zasad etyki przedsiębiorcyHe works in his own company following the principles of ethics entrepreneurs [K_K11]
- 2. Umie kierować sobą i innHe can direct themselves and othersymi [K_K01]
- 3. Respects the principles of the economic activity of enterprises [K_K11]

Assessment methods of study outcomes

Student work includes:

- * Participation in meetings with businessmen from various sectors (or. Report)
- * Design business-plan + presentation
- * Written test

Rating scale (test):

above 100 excelled

91-100 very good (A)

81- 90 good plus (B)

71-80 good (C)

61-70 plus sufficient (D)

51-60 sufficient (E)

below 50 insufficient (F)

Course description

Dualism entrepreneurship, three fundamental conditions conducive to entrepreneurship, differences manager - entrepreneur, types of entrepreneurs, Schumpeter's theory of economic development, entrepreneurship - general, the rate of entrepreneurship - the two tendencies, your own business as a career option - the arguments for and against, the financial break-even start your own business alternative path to business, the determinants of business success, innovation and social needs - the place of construction, def. entrepreneurship by Schumpeter, conditions, motives and characteristics needed for entrepreneurial personality traits entrepreneur, socio-cultural and demographic factors, the role of education and experience, entrepreneurial style of management, the operational characteristics of the entrepreneur, problems and motivators of young entrepreneurs, the algorithm of Conduct - Career Opportunities in SME or team leader - a comparison of global trends and national variants start your own business, conditions optimal team structure, the scope of the arrangements for the establishment of business

Basic bibliography:

1. Cieślik J., Przedsiębiorczość dla ambitnych. Jak uruchomić własny biznes. Wyd. Akademickie i profesjonalne. Warszawa 2008

Additional bibliography:

1. Bangs D. Zanim wystartujesz, Placet, Warszawa 1998

Result of average student's workload

Activity	Time (working hours)
Participation in lectures / seminars	15
2. Udział w ćwiczeniach projektowychParticipation in design classes	15
3. The student	40

Student's workload

Source of workload	hours	ECTS
Total workload	50	2
Contact hours	30	1
Practical activities	10	0